THE ECONOMIC GROWTH CENTRE (EGC)

UNIVERSITY OF YALE, USA

&

INSTITUTE OF STATISTICAL, SOCIAL AND ECONOMIC RESEARCH (ISSER),

UNIVERSITY OF GHANA, LEGON, GHANA

GHANA SOCIOECONOMIC PANEL SURVEY

WAVE TWO (2013)

RURAL COMMUNITY INSTRUMENT

For communities in the first wave, a drop down list appears for one to be selected before interview commends. Information in community code, name, urban status and region are filled in for the existing communities. For new communities the system generates a code and the interviewer supplies the following information

|  |  |
| --- | --- |
| What is the name of the community? |  |
| What region are you in? | 1-Western 2-Central 3-Greater Accra 4-Volta 5-Eastern 6-Ashanti 7-Brong Ahafo 8-Northern 9-Upper East 10-Upper West |
| Is this an urban or rural community? (If you are not sure contact Clement or Richmond[[1]](#footnote-1)) | 1-Urban 2-Rural |

*GPS coordinates* Household GPS

*Rosters*

S11: School Roster S12: Health Roster

S13: Financial Roster

*Other sections*

S01: Infrastructure S02: Land

S03B: Livestock S04-Crop Prices

S05A-Unit Conversion S06: Extension Services

S07: Shocks. S08A&B: Employment

S08C: Daily wage rate S09B-District Assembly

S09E-Social and Political groups S09F: Infrastructure Projects

S14: Direct Observations

S11: School Roster -Now I would like to ask you about the schools in this community

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes below |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |
| Are there any schools in this community? | 1-Yes 5-NO (School Roster Ends) |
| Q1-What is the name of the first school? |  |
| Q7-What level is taught at this school? | See codes below |
| Are there any more school facilities in this community? | 1-Yes (then repeat from school name, until last school) 5-NO |

Respondent codes: 1-assemblyman or assembly woman 2- unit committee chairperson 3- unit committee member 4- farmer 5-local market women 6-MOFA Agric Extension Agents 7- opinion leader 8-police personnel 9-head teacher 10-other school representative 11-head of medical facility 12-other medical officers 13-head of financial institution 14-other financial official 15-chief

Codes for levels taught,Q7-1-Pre-school/nursery/crèche only 2-Pre-school/nursery/crèche+KG 3-Primary 4-JSS/JHS 5-SSS/SHS 95-Other specify

If the school is located in another community, provide the community code for the community……………………………….

S12 : Health Roster

Now I would like to ask you about the health facilities present in this community (and hospitals within 5 kilometers of this community). Example of health facilities are hospitals, health centers, clinics, pharmacies, maternity homes, chemical stores, consultant’s homes and CHIP zones, but other facilities can be included as well.

Respondent codes: 1-assemblyman or assembly woman 2- unit committee chairperson 3- unit committee member 4- farmer 5-local market women 6-MOFA Agric Extension Agents 7- opinion leader 8-police personnel 9-head teacher 10-other school representative 11-head of medical facility 12-other medical officers 13-head of financial institution 14-other financial official 15-chief

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |
| Are there any health facilities or providers of any kind in this community, or any hospitals within 5km of this community? | 1-Yes 5-NO |
| Q2-What is the name of the first facility? |  |
| Q7-What type of facility is this? | See code below |
| Are there any more health facilities in this community? | 1-Yes (then repeat from school name) 5-NO |

Codes for Health facility type, Q7-: 1-Hospital 2-Health centre 3-Clinic 4-RCH Clinic 5-Maternity home 6-Pharmacy 7-Chemical store 8-Consultant's home 9-CHIP Zone 10-other (specify)

Is this item duplicated in another community’s roster? If yes, choose one. If the facility is located in another community, the community code is provided.

S13: Financial Roster

Now I would like to ask you about financial institutions present in this community and all banks within 5 km radius. Example of financial institutions include banks, credit unions, savings and loan companies, susu collectors money lenders, but can include others things as well.

Respondent codes: 1-assemblyman or assembly woman 2- unit committee chairperson 3- unit committee member 4- farmer 5-local market women 6-MOFA Agric Extension Agents 7- opinion leader 8-police personnel 9-head teacher 10-other school representative 11-head of medical facility 12-other medical officers 13-head of financial institution 14-other financial official 15-chief

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See code above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |
| Are there any financial institutions of providers of any kind in this community, or any banks within 5km of this community? | 1-Yes 5-NO>> End roster |
| Q1-What is the name of the first facility? |  |
| Q2-What type of facility is this? | See code below |
| Are there any more health facilities in this community? | 1-Yes (then repeat from school name) 5-NO>> End roster |

Financial institutions type codes: 1. Government agency 2. Credit union 3. Savings & Loans Company 4. Finance house 5. Agricultural Cooperative / Farmer Based Organisation 6. Non-agricultural cooperative 7. NGO 8. Money lender 9. Susu group 10. Susu collector 11. Rural bank 12. Commercial bank 13. Other (specify)

Is this item duplicated in another community’s roster? If yes, choose one. If the institution is located in another community, the community code is provided

S01: INFRASTRUCTURE

Surveyor: For section 2, you should include people like assemblyman or woman, the unit committee chairperson, unit committee members.

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See code above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |
| What district does this community currently belong to? |  |

Respondent codes: 1-assemblyman or assembly woman 2- unit committee chairperson 3- unit committee member 4- farmer 5-local market women 6-MOFA Agric Extension Agents 7- opinion leader 8-police personnel 9-head teacher 10-other school representative 11-head of medical facility 12-other medical officers 13-head of financial institution 14-other financial official 15-chief

Now I would like to ask you about the transportation in and around this community?

|  |  |  |  |
| --- | --- | --- | --- |
| Q1-Facility | Q2a-Is there a …in this community?  1-Yes 5-No | Q2b-How many …are there in this community? (Number) | Q4-What is the distance to the nearest…from this community? (in km) |
| Bus Stop |  |  |  |
| Lorry station / park |  |  |  |
| Train station |  |  |  |
| Other transportation option (specify) |  |  |  |
| Other transportation option (specify) |  |  |  |

|  |  |
| --- | --- |
| Q5-How many minutes does a public transport take to get to the regional capital from this community? |  |
| Q6-What is the condition of the main road leading to our community? | 1-Very 2-Good 3-Poor 4-Very Poor |
| Q7-What material is the main road leading to this community constructed from? | 1-bitumen 2- Gravels 3-Earth |

Please tell me about any public sanitation facilities used by people in this community. Sanitation facilities can include things like rubbish dumps, bath houses, WC toilets, KVIP/VIPs and pit latrines in addition to other things as well.

Q8-Are there any public sanitation facilities in this community? 1-Yes 5-NO>>14a

Please list all of the public sanitation facilities in this community, both official and unofficial. (Surveyor-Try to get descriptive names).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q8-List names here | Q9-What type of facility is this?  1-rubbish dumps 2-bath houses 3-WC toilet 4-KVIP/VIPs  5-Pit latrines 95-other -specify | Q11-What is the average time spent waiting at this facility? Minutes | Q12-What is the condition of this facility?  1-Very 2-Good  3-Poor 4-Very Poor  5- Very Poor | Q13-Who built this facility? (select all that applies)  1-District Assembly 2-NGO  3-Community 4-Religious group  5-Public dump 95-other (specify |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Please tell me about water sources used by people in this community.

Q14a: Are there any water sources in this community? 1-Yes 5-NO

Surveyor- try to get descriptive names, example- borehole near the park

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Q14-List all of the water facilities in this community, public or private | Q15-What type of facility is this? 0-None  1-Hand dug well (protected)  2-Borehole 3-Standpipe  4-Hand dug well (unprotected)  5-River/Lake  6-Tank 95-Other (specify) | Q17-What is the average time spent waiting at this facility? Minutes | Q18-What is the condition of this facility?  1-Very Good  2-Good  3-Not too good  4-Poor  4-Very Poor | Q19-Who built this facility? (select all that apply)  1-District Assembly  2-NGO 3-Community 4-Religious group  5-Public dump 95-other (specify | Q19a-Is this a public source or privately owned?  1-Public  5-privately owned |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Now I would like to ask you about electricity in this community

|  |  |
| --- | --- |
| Q20-Is electricity from the national grid available in this community? | 1-Yes 5-NO |
| Q22-What percentage of households are connected to the national electric grid? |  |
| Q23-In the last month, how many days has this community had electricity? |  |
| Q24-On average how many hours of electricity did this community have per day? |  |

S2-Land

Surveyor: for section 2, you should include people like the assemblyman or woman, the unit committee chairperson or unit committee members.

Section 2A

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

Now we would like to ask you questions about the value of land in this community

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1-Type of land | Q2-Is there land that is … in the community?  1-Yes 5-No>>next item | Q3-Is this type of land rented in this community?1-Yes 5-No>>6 | Q4-What is the average annual rental price of this type of land in the last 12 months?  GHC Unit | | Q5-What was the rental price 5 years ago?  GHC Unit | | | Q6-Is this type of land sold in this community?  1-Yes 5-No>>next row | Q7-What is the average sale price?  GHC Unit | | Q8- What was the average sale price 5 years?  GHC Unit | | |
| Unirrigated (entirely rain fed) |  |  |  |  |  |  | |  |  |  |  | |  |
| Irrigated by weir (canals |  |  |  |  |  |  | |  |  |  |  | |  |
| Irrigated by multiple sources |  |  |  |  |  | |  |  |  |  |  |  | |
| Irrigated through open wells only |  |  |  |  |  | |  |  |  |  |  |  | |
| Other land used for construction of houses that are supplied with electricity |  |  |  |  |  | |  |  |  |  |  |  | |
| Other land used for construction of house not supplied with electricity |  |  |  |  |  | |  |  |  |  |  |  | |
| Sand-wining land |  |  |  |  |  | |  |  |  |  |  |  | |
| Other types of land |  |  |  |  |  | |  |  |  |  |  |  | |

Land Unit code-1-Acres 2- Hectares 3-Poles 4-Ropes 5-Plot

Section 2B

Now we would like to ask you about how land gets transferred in this community and the systems surrounding that

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q1-Do some buyers receive paper title for land in this community? | 1-Yes 5-No>>3 | | | |
| Q2-How many months, on the average, does it take from informal agreement to receiving a paper title to purchased lands? (IN MONTHS) |  | | | |
| Q3-Do some people receive paper title for rented lands | 1-Yes 5-No>>5a | | | |
| Q4-How many months, on the average, does it take from informal agreement to receiving a paper title to rented lands? (IN MONTHS) |  | | | |
| Q5-Do any of the following groups have particular difficulty obtaining land, even when they have the money to pay for it?  a-migrants b-women c-indigenous groups (specify) d-Other Specify  1-Yes 5-No 1-Yes 5-No 1-Yes 5-No 1-Yes 5-No | | | | |
| Q6-What are the main systems of obtaining land to own in this community? (Enter at most three). See codes below | |  |  |  |
| Q7-What are the main systems of obtaining land to use (but not own) in this community? (Enter at most three). See codes below | |  |  |  |

Codes for questions 6 and 7 in S2B

1-Family owned patrilineal 2-Family owned matrilineal 3-Tendana system 4-Chieftancy owned (or administered) patrilineal . . . 5-Chieftancy owned (or administered) matrilineal 6- Personal arrangements 7-Purchased 8-Rental (fixed payment) 9-Rental (share cropping) 95-Other Specify

Now we will like to ask you questions about access to land and tenure security

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q8 | Q9-Has …ever happened in this community?  1-Yes  5-No >>Next | Q10-Which year was the recent occurrence | Q10b-What was the purpose of the acquisition | Q11-What was the area affected? In Acres | Q12-How many people were affected | Q13a-How many people were compensated? | Q13a-How many people gained employment or had a benefit to their business as a result of this event |
| A-Compulsory land acquisition by the state |  |  |  |  |  |  |  |
| B-Divestiture-(when the government sells public lands to private owners) |  |  |  |  |  |  |  |
| C-Other Specify |  |  |  |  |  |  |  |

Codes for Q10b- 1-Road 2-School 3.Health Facility 4- Market 5. Recreational Area 6. Police Station

Now we will like to ask you questions about any disputes or conflicts that might have occurred over land in this community. Please tell us about any land disputes or conflicts that have either began in 2009 or later or older conflicts that have had a flare-up or occurrence since 2009.

Please list any land disputes happening in this community that are currently under litigation in state or traditional institutions

SEC 2 C: Are you aware of any major land conflicts or disputes in this community?

1-Yes 5- No>>Next section

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| List of conflicts | Q3-What is the nature of this conflict? Codes below | Q5-Were state institutions or traditional methods used to try to solve the conflict?  1-state institutions 2-traditional institutions 3-both 4-neither | Q6-Which state institutions are working to solve the conflict (select all that apply) | Q7-Have the state institutions been able to solve the conflict?  1-Yes 5-No | Q10a- Are the state institutions perceived to be taking sides in the dispute?  1-Yes 5-No  Next section if Q5=1 | 8-Which traditional institutions are working to solve the conflict (select all that apply) | 9-Have the traditional institutions been able to solve the conflict?  1-Yes 5-No | Q10b- Are the traditional institutions perceived to be taking sides in the disputes? 1-Yes 5-No |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Codes for Q3 1-Intra-family dispute 2-Inter-family dispute 3-Inter-tribal dispute 4-Bounadry dispute

5-Transaction related disputes 6-Dispute over unclear land rights /conflicting rights to the same parcel 7- Landlord / tenant dispute

Marital disputes over property 95-Other specify

Codes for Q6- 1-The Courts 2-Police 3-Regional Security Council (REGSEC) 4-District Security Council (DISEC) 5-Lands Commission 6-Office of the Administrator of Stool Lands 7- District Assembly 8-Ministry of Lands 95-Other (specify).

Codes for Q8- 1. Chiefs 2. Clan heads 3. Family heads 4. Religious Leaders 5. Other (specify)

Section 3- Agricultural rentals and livestock prices

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GIVE GPS LOCATION OF AGRICULTURAL / SEED STORES IN THE VILLAGE IFTHEY EXIST | | | | |
| Seed stores | Code | Name or Location | LONGITUDE | LATITUDE |
| Seed store 1 |  |  |  |  |
| Seed store 2 |  |  |  |  |
|  |  |  |  |  |

SECTION 3B: AGRICULTURAL RENTALS AND LIVESTOCK PRICES.

|  |  |  |
| --- | --- | --- |
| Q1-Livestock | Q2-what percentage of households in this community own a…? | Q3-What is the average price of…in this community? |
| Calf-Male that is 1 year old |  |  |
| Calf-Female that is 1 year old |  |  |
| Calf-Male that is 2 year old |  |  |
| Calf-Female that is 12 year old |  |  |
| Mature Cow |  |  |
| Mature Bull |  |  |
| Mature Horse |  |  |
| Mature Donkey |  |  |
| Mature Goat |  |  |
| Mature Male Sheep |  |  |
| Mature Female Sheep |  |  |
| Mature Pig |  |  |
| Mature Chicken |  |  |
| Mature Rabbit |  |  |
| Fish Farm |  |  |
| Mature Guinea Fowl |  |  |
| Mature Duck |  |  |

SECTION 4: CROP PRICES (GO TO THE LOCAL MARKET AND ASK OF THESE QUESTIONS)

RESPONDENT TO THIS SECTION (This should include Local Market Women and Crop Output Sellers)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| What is the name of the first respondent for this section | | |  | | |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | | | See codes above | | |
| Are there any more respondents for this section? | | | 1-Yes 5-NO (until the last respondents for the school roster) | | |
| GPS Location of market | LONGITUDE |  | | LATITUDE |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Q8-Crop Name | Q8a-Is … grown by farmers in this community or sold in this community?  1-Yes 5-No >>next crop | Q10-In what month does the main season for…begin? | Q11-In what month does the main season for…end? | Q11a-In what unit is … usually measure in this community? | Q12-What is the price per this unit of…right after the harvest? | Q12b-What is the price per this unit of… now? |
| Maize |  |  |  |  |  |  |
| Cassava |  |  |  |  |  |  |
| Beans |  |  |  |  |  |  |
| Cocoyam |  |  |  |  |  |  |
| Groundnut |  |  |  |  |  |  |
| Garden egg |  |  |  |  |  |  |
| Guinea Corn |  |  |  |  |  |  |
| Millets |  |  |  |  |  |  |
| Oil palm fruit |  |  |  |  |  |  |
| Okro |  |  |  |  |  |  |
| Onion |  |  |  |  |  |  |
| Pepper |  |  |  |  |  |  |
| Plantain |  |  |  |  |  |  |
| Rice |  |  |  |  |  |  |
| Tomato |  |  |  |  |  |  |
| Yam |  |  |  |  |  |  |
| Other crops (up to 5) |  |  |  |  |  |  |

Codes for Q10-1-January 2-February 3-March 4- April 5- May 6-June 7-July 8 –August 9-September 10-October 11-November 12-December

Codes for Q11a-2-American tin 27-Balls 4-Basket 6-Bowl 5-Beer bottle 7-Box 29-Bucket 8-Bunch 9-Bundle 40-calabashes 30-Crate 31-Dozen 11-Fingers 12-fruits 14-Kilogram 17- Margarine tin 18-Maxi bag 19-Mini bag 20-Nut 33-Pair 34-Pieces 37-Singles 36-sets 23-Stick 24-Tonne 25-Tree 26-Tubers 91-groups of 100 pieces.

SECTION 5A: UNIT CONVERSIONS

GO TO THE SAME MARKET AS IN CROP PRICES MODULE, AND USE A SCALE TO FILL OUT THE FOLLOWING CONVERSION TABLE.

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weight in kilograms of crop in one of this unit (enter -1 if unit is not relevant to this crop) | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Is possible to find this crop for sale at the market in this community? (enter 1 to fill the row or leave blank and skip to next crop) | American tin | Balls | Basket | Bowl | Box | Bucket | Bunch | Bundle | Crate | Dozen | Fingers | Fruits | Kilogram | Margarine tin | Maxi Bag | Mini Bag | Nut | Pair | Pieces | Singles | Stick | Tonne | Tuber |
| Maize |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cassava |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cocoyam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Groundnut |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Garden egg |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Guinea Corn |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Millets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oil palm fruit |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Okro |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Onion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pepper |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plantain |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tomato |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Section 5B. Test Plots

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Describe this plot and its location very carefully, with instructions landmarks and identifiers. We will need respondents to understand where this place is when we do the household survey. | Area of test plot 1 | | | | |
| What is the area of this plot in Hectares as measured with GPS | What are the two most common units of measurement used in this community to refer to plots?  1-Acres 2- Hectares 3-Poles 4-Ropes 5.Plot | | Area in first unit | Area in Second Unit |
|  |  |
|  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Describe this plot and its location very carefully, with instructions landmarks and identifiers. We will need respondents to understand where this place is when we do the household survey. | Area of test plot 2 | | | | |
| What is the area of this plot in Hectares as measured with GPS | What are the two most common units of measurement used in this community to refer to plots?  1-Acres 2- Hectares 3-Poles 4-Ropes 5.Plot | | Area in first unit | Area in Second Unit |
|  |  |
|  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Describe this plot and its location very carefully, with instructions landmarks and identifiers. We will need respondents to understand where this place is when we do the household survey. | Area of test plot 3 | | | | |
| What is the area of this plot in Hectares as measured with GPS | What are the two most common units of measurement used in this community to refer to plots?  1-Acres 2- Hectares 3-Poles 4-Ropes 5.Plot | | Area in first unit | Area in Second Unit |
|  |  |
|  |  |  |  |

SECTION 6A: EXTENSION SERVICES AND AGRICULTURAL INFORMATION

Now we will like to ask you about extension services available in this community and other questions about farming

Surveyor-for section 6, you should include MOFA Agric. Extension Agents, users of services, Farmers and other local Opinion Leaders)

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

Is there agricultural activity in this community? 1-Yes 5-NO >> End section

|  |  |  |
| --- | --- | --- |
| Q1-Please list up 5 most common Fertilizers used in this community | What unit do you use to measure …  1-Maxi bag 2-Mini bag 3-Bottle 4-Gallon 5-Litre 6-Sachet 7-Kilogram 95-Other specify | How much does one unit of…cost? |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Q2-Please list up 5 most common pesticides used in this community | What unit do you use to measure …  1-Maxi bag 2-Mini bag 3-Bottle 4-Gallon 5-Litre 6-Sachet 7-Kilogram 95-Other specify | How much does one unit of…cost? |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| Q3-With which crops grown in the village do farmers most commonly use improved / high-yield seed varieties? Please list them in order of importance (at most 5). Use crop codes below | What percent of farmers growing … use improved/high yield seeds? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Crop | Code |  | Crop | Code |  | Crop | Code |  | Crop | Code |
| Avocado pear | 1 | Garden Egg/Egg plant | 12 | Okro | 23 | Sugarcane | 34 |
| Banana | 2 | Ginger | 13 | Onion | 24 | Tiger nut | 35 |
| Beans/Peas | 3 | Groundnut/ Pea nut | 14 | Oranges/ Tangerine | 25 | Tobacco | 36 |
| Cashew nut | 4 | Guinea corn/Sorghum | 15 | Pawpaw/Papaya | 26 | Tomatoes | 37 |
| Cassava | 5 | Kenef | 16 | Pepper | 27 | Water melon | 38 |
| Cocoa | 6 | Leafy Vegetable | 17 | Pineapple | 28 | Woodlot | 39 |
| Coconut | 7 | Lime/Lemon | 18 | Plantain | 29 | Yam | 40 |
| Cocoyam | 8 | Maize | 19 | Potatoes/Sweet potatoes | 30 | Other food crops | 41 |
| Coffee | 9 | Mango | 20 | Rice | 31 | Other fruits | 42 |
| Colanut | 10 | Millet | 21 | Rubber | 32 | Other vegetables | 43 |
| Cotton | 11 | Oil Palm | 22 | Sheanut | 33 | Soya beans | 44 |

|  |  |
| --- | --- |
| Q4-Have any people acquired large tracts of land for large scale farming in this village? | 1-YES Ghanaians 2-YES foreign nationals  3-YES, both Ghanaians and foreign nationals 4-NO |
| Q5-Which crops are grown on these large scale farming? Use codes above, 5 most important |  |

SECTION 7A: SHOCKS AND CONFLICTS: TOWN EVENTS.

Surveyor: FOR section 7a and 7 b, you should include people like the Assemblyman or Assemblywoman, the Unit Committee Chairperson or Unit Committee members as well as police officers and other opinion leaders.

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

Now we will like to ask about major town events that have happened in this community since 2010. If the conflict is older but there has been a flare-up of activity, we would like to know.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 2010 | | 2011 | | 2012 | | 2013 | |
|  | Q1-Conflict Type | Q2a-Were there any … in 2010?  1-Yes 5-No>> 3a | Q2b-How many cases were there? | Q3a-Were there any … in 2011?  1-Yes 5-No>> 4a | Q3b-How many cases were there? | Q4a-Were there any … in 2012?  1-Yes 5-No>>5a | Q4b-How many cases were there? | Q5a-Were there any … in 2013?  1-Yes 5-No | Q5b-How many cases were there? |
| A | Religious conflict |  |  |  |  |  |  |  |  |
| B | Ethnic/ tribal conflict |  |  |  |  |  |  |  |  |
| C | Violent demonstration/ strikes |  |  |  |  |  |  |  |  |
| D | Peaceful demonstration/ strikes |  |  |  |  |  |  |  |  |
| E | Attacks on a minority group |  |  |  |  |  |  |  |  |
| F | Major theft, armed robbery and burglary |  |  |  |  |  |  |  |  |
| G | Fire, flood or wind that destroyed property |  |  |  |  |  |  |  |  |
| H | Land dispute - use of forest resources |  |  |  |  |  |  |  |  |
| I | Disease epidemic affecting people (specify if known) |  |  |  |  |  |  |  |  |
| J | Large firm bankruptcy |  |  |  |  |  |  |  |  |
| K | Interruption in water supply (wells dried up, public taps broken, etc) |  |  |  |  |  |  |  |  |
| L | Police/ military brutality against civilian(s) |  |  |  |  |  |  |  |  |
| M | Murder |  |  |  |  |  |  |  |  |
| N | Rape |  |  |  |  |  |  |  |  |
| O | Beating or killing of suspected witches |  |  |  |  |  |  |  |  |
| P | Mob justice |  |  |  |  |  |  |  |  |
| Q | Other significant event (specify) |  |  |  |  |  |  |  |  |

SECTION 7B: SHOCKS AND CONFLICTS: AGRICULTURAL SHOCKS.

Now we would like to ask you about shocks to animals or crops that might have happened in this community

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Q1-TYPE OF SHOCK | Q2-Were there any instances of… in 2010 | Q2-Were there any instances of… in 2011 | Q2-Were there any instances of… in 2012 | Q2-Were there any instances of… in 2013 |
| A | Birds destroying crops |  |  |  |  |
| B | Locusts / grasshoppers destroying crops |  |  |  |  |
| D | Rodents destroying crops |  |  |  |  |
|  | Too much rain |  |  |  |  |
|  | Too little rain |  |  |  |  |
| C | Other insects destroying crops. Specify………………………….. |  |  |  |  |
| E | Other (large) animals destroying crops |  |  |  |  |
|  | Plant disease. Specify……………………………………………………. |  |  |  |  |
|  | Animal disease. Specify…………………………………………… |  |  |  |  |
| J | Other shocks to animals or crops |  |  |  |  |

Codes: 1. Yes, crops alone 2. Yes, animals alone 3. Both Crops and animals 4. No 9-Not applicable in this town, no agricultural activity.

SECTION 7C: SHOCKS AND CONFLICTS: CROPS SALES.

Surveyor: For section 7c, you should include people like market women and other traders

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

Now we will like to ask you questions about shocks regarding the sale of crops in this community

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Q1-Crop | Is … grown or sold in this community?  1-Yes 5-No>>next crop | What unit of measurement do you use for …? | Q3-What was the average price for one unit of… after the main harvest in 2010? | Q4-What was the average price for one unit of… after the main harvest in 2011? | Q5-What was the average price for one unit of… after the main harvest in 2012? | Q6-What was the average price for one unit of… after the main harvest in 2013? |
| Cassava |  |  |  |  |  |  |
| Maize |  |  |  |  |  |  |
| Plantain |  |  |  |  |  |  |
| Cocoyam |  |  |  |  |  |  |
| Yam |  |  |  |  |  |  |
| Millet |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Q1-Crop | Was there an inability to sell …at a fair price in 2010?  1-Yes 5-No | Was there an inability to sell …at a fair price in 2011?  1-Yes 5-No | Was there an inability to sell …at a fair price in 2012?  1-Yes 5-No | Was there an inability to sell …at a fair price in 2013?  1-Yes 5-No |
| Cassava |  |  |  |  |
| Maize |  |  |  |  |
| Plantain |  |  |  |  |
| Cocoyam |  |  |  |  |
| Yam |  |  |  |  |
| Millet |  |  |  |  |

Codes for units of crop harvest and crops sales

American tin...... 02 Calabashes ............40 Margarine tin ……17 Single ..........................37

Balls………………...27 Crate .....................30 Maxi bag ............18 Stick……………………….….23

Bar……………………28 Dozen………………..…31 Mini bag .............19 Tonne .........................24

Barrel………………..3 Fanta/coke bottle…10 Nuts…….…………..20 Tree………………………….25

Beer bottle………..5 Fingers………………….11 Pairs………………….33 Tubers……………………….26

Basket ................04 Fruits…………………….12 Pieces……………….34 Yards/metres……………38

Bowl ...................06 Gallon ………………….13 Pots……..………….35 Groups of 100 pieces…91

Box .....................07 Kilogram ................14 Pounds……………..21 Other Specify…………95

Bucket ................29 Litre ………………………15 Sets…………………..36

Bunch .................08 Loaf………………………32 Sheets ...............22

Bundle ...............09

SECTION 8A: EMPLOYMENT AND BUSINESS STRUCTURE

Surveyor: For section 8, you should include people like the Assemblyman or Assemblywoman, the Unit Committee Chairperson or Unit Committee members as well as owners some of the businesses.

Now we will like to ask about employment and business structure for workers and businesses from this community who operate outside this community.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ESTABLISHMENT | How many … are there in this community? Enter 0 for none>>next item | How many individuals are employed in these enterprises? Estimate if not sure | How many of these workers are from this community? Estimate if not sure | How many of these workers are women? Estimate if not sure | How many of these are children under 15 years? Estimate if not sure | How many of these workers are permanent workers? Estimate if not sure | How many of these workers are casual workers? Estimate if not sure |
| 1 | Grinding mills |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 | Bakery |  |  |  |  |  |  |  |
| 4 | Block / Brick making |  |  |  |  |  |  |  |
| 5 | Bicycle repair shop |  |  |  |  |  |  |  |
| 6 | Tractor / vehicle / electronic repair shop |  |  |  |  |  |  |  |
| 7 | Drinking spot/ Tea shop |  |  |  |  |  |  |  |
| 8 | Chop bar |  |  |  |  |  |  |  |
| 9 | Tailors |  |  |  |  |  |  |  |
| 10 | Blacksmith |  |  |  |  |  |  |  |
| 11 | Masons |  |  |  |  |  |  |  |
| 12 | Carpenters |  |  |  |  |  |  |  |
| 13 | Weavers |  |  |  |  |  |  |  |
| 14 | Cobblers / shoemaker |  |  |  |  |  |  |  |
| 15 | Potters |  |  |  |  |  |  |  |
| 16 | Handicrafts |  |  |  |  |  |  |  |
| 17 | Barber |  |  |  |  |  |  |  |
| 17b | Hairdresser |  |  |  |  |  |  |  |
| 18 | Cinema house |  |  |  |  |  |  |  |
| 19 | Vegetable shops |  |  |  |  |  |  |  |
| 20 | Grocery shops |  |  |  |  |  |  |  |
| 21 | Commercial farm with permanent employees |  |  |  |  |  |  |  |
| 22 | Communication centre |  |  |  |  |  |  |  |
| 23 | Other major (specify) |  |  |  |  |  |  |  |

Section 8B

Now we would like to ask about employment and businesses structure for workers and businesses from this community who operate outside this community.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ESTABLISHMENT | Do any workers from this community work in … outside of this community? 1-Yes  5-No>>next item | What is the average distance of this enterprise from this community in km? | What is the total number of individuals employed in these enterprises where community members work? Estimate if not sure | How many of these workers are from this community? Estimate if not sure | How many of these workers are women? Estimate if not sure | How many of these are children under 15 years? Estimate if not sure | How many of these workers are permanent workers? Estimate if not sure | How many of these workers are casual workers? Estimate if not sure |
| 1 | Grinding mills |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 | Bakery |  |  |  |  |  |  |  |  |
| 4 | Block / Brick making |  |  |  |  |  |  |  |  |
| 5 | Bicycle repair shop |  |  |  |  |  |  |  |  |
| 6 | Tractor / vehicle / electronic repair shop |  |  |  |  |  |  |  |  |
| 7 | Drinking spot/ Tea shop |  |  |  |  |  |  |  |  |
| 8 | Chop bar |  |  |  |  |  |  |  |  |
| 9 | Tailors |  |  |  |  |  |  |  |  |
| 10 | Blacksmith |  |  |  |  |  |  |  |  |
| 11 | Masons |  |  |  |  |  |  |  |  |
| 12 | Carpenters |  |  |  |  |  |  |  |  |
| 13 | Weavers |  |  |  |  |  |  |  |  |
| 14 | Cobblers / shoemaker |  |  |  |  |  |  |  |  |
| 15 | Potters |  |  |  |  |  |  |  |  |
| 16 | Handicrafts |  |  |  |  |  |  |  |  |
| 17 | Barber |  |  |  |  |  |  |  |  |
| 17b | Hairdresser |  |  |  |  |  |  |  |  |
| 18 | Cinema house |  |  |  |  |  |  |  |  |
| 19 | Vegetable shops |  |  |  |  |  |  |  |  |
| 20 | Grocery shops |  |  |  |  |  |  |  |  |
| 21 | Commercial farm with permanent employees |  |  |  |  |  |  |  |  |
| 22 | Communication centre |  |  |  |  |  |  |  |  |
| 23 | Other major (specify) |  |  |  |  |  |  |  |  |

SECTION 8C: EMPLOYMENT AND BUSINESS STRUCTURE

In this section we will ask you about the normal daily wage rates for different types of non-agricultural labour

|  |  |  |  |
| --- | --- | --- | --- |
|  | What is the average daily wage rate for… for Men in Ghana cedis? | What is the average daily wage rate for…for Women in Ghana cedis? | What is the average daily wage rate for…for children age 7-14 in Ghana cedis? (enter -1 if children are never employed in this task. |
| Construction masons |  |  |  |
| Carpenters |  |  |  |
| Blacksmith |  |  |  |
| Transport bus / truck drivers |  |  |  |
| Any Other type 1-Yes 5-No (specify)………………….. |  |  |  |

In this section we will ask you about the normal daily wage rates for different tasks related to casual agricultural labour

|  |  |  |  |
| --- | --- | --- | --- |
|  | What is the average daily wage rate for… for Men in Ghana cedis? | What is the average daily wage rate for…for Women in Ghana cedis? | What is the average daily wage rate for…for children age 7-14 in Ghana cedis? (enter-1 if children are never employed in this task. |
| Clearing |  |  |  |
| Ploughing |  |  |  |
| Sowing |  |  |  |
| Transplanting |  |  |  |
| Irrigation |  |  |  |
| Weeding (cutlass) |  |  |  |
| Weeding (Hoe) |  |  |  |
| Threshing |  |  |  |
| Winnowing |  |  |  |
| Grazing / tending cattle |  |  |  |
| Harvesting (cash crops e.g cocoa, oil palm, pineapple) |  |  |  |
| Harvesting (food crops e.g cereals, root/tubers, plantain) |  |  |  |
| Harvesting (other crops including vegetables) |  |  |  |
| Carting of harvest to silos/ storage points |  |  |  |
| Carting of produce to sale-points |  |  |  |

SECTION 9B: DISTRICT ASSEMBLY AND COMMUNITY ELECTIONS

Now I would like to ask you about the latest election for community’s District Assembly representatives

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

In what year did this community last hold election for District Assembly representatives (Assemblymen and assemblywomen) held?

What month was this

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please list the names of all the candidates who were part of the most recent election | Q4-Is… male or female?  1-Male  5-Female | Q5-What is….’s educational level? | Q8-Which party does…supports? | Q9-Was…the Assemblyman before the recent election?  1-Yes 5-No | Q10-Is… a leader in any community organization? | Q11-For which origination? |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Codes for Q5-0-None 1-Completed basic (holds middle school leavers certificates or BECE 2-Completed Secondary 3-Tertiary

Codes for Q8 1- NPP 2-NDC 3-CPP 4-PNC 5-PPP 95-Other specify

|  |  |  |
| --- | --- | --- |
| Please list the names of all the candidates who were part of the most recent election | Q3a-What percentage of votes did …receive? | Q3bHow many votes did … receive? |
|  |  |  |
|  |  |  |
|  |  |  |

Section 9E

Now we will like to ask you about social or political groups that exist in this community

Surveyor: For section 9E, you should include people like the Assemblyman or Assemblywoman, the Unit Committee Chairperson or Unit Committee members, opinion leaders and community members.

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Q1-Are there any self-help groups for women only in this community? 1-Yes 5-No>>3 |  | Q2-Please list the name of up to 3 women’s self-help groups. | Q1-Are there any NGOs that work in this community?  1-Yes 5-No>>3 |  | Please list the names of up to 3 NGOs |
|  | A |  |  | A |  |
|  | B |  |  | B |  |
|  | C |  |  | C |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Q5-Are there any religious groups in this community?  1-Yes 5-No>>3 |  | Q6-Please list the name of up to 3 religious groups. | Q6a-What religion is…associated with? | Q7-Are there any business associations in this community?  1-Yes 5-No>>3 |  | Q8-Please list the names of up to 3 business associations |
|  | A |  |  |  | A |  |
|  | B |  |  |  | B |  |
|  | C |  |  |  | C |  |

Codes for Q6a-Religious codes -Catholic…………1 Anglican…..……2 Presbyterian….3 Methodist….….4 Pentecostal…..5 Spiritualist….…6 Other Christian…7 Muslim……..….8 Traditional………9 Other non-christian……10

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Q9-Are there any active political party groups in this community?  1-Yes 5-No>>3 |  | Q10-Please list the name of up to 5 active political party groups. | Q11-Are there any other self-help groups in this community? 1-Yes 5-No | Q12-Are there any Mothers’ Committees in this community? 1-Yes 5-No | Q13-Are there any Village or Area Development Committee in this community?  1-Yes 5-No | Q14-Are there any Self-employment Schemes in this community?  1-Yes 5-No | Q15-Are there any Cooperatives in this community? 1-Yes 5-No |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |
|  | E |  |

Section 9F-COMMUNITY INFRASTRUCTURE PROJECTS

Surveyor: For section 9F, you should include people like the Assemblyman or Assemblywoman, the Unit Committee Chairperson or Unit Committee members, opinion leaders, chiefs and sub-chiefs. Currency-Ghana Cedis

Now I would like to ask you about COMMUNITY INFRASTRUCTURE PROJECTS undertaken in this community during 2009-Present (since our visit)

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Project Type | Q1-Were any… undertaken during 2009- Present?  Yes = 1 No = 5 >> next PROJECT TYPE | Q2-How many … PROJECTS were undertaken since 2009? | Q3-What year was the first project initiated? YYYY | Q4-Has the most recently started project been completed?  1-Yes 5-No>>Q6 | Q5-What year was the most recent project completed? Incomplete=99? YYYY | Q6-Who initiated PROJECT TYPE? see codes, list up to 3, if multiple projects | Q7-Who financed … PROJECT? |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |  |  |  |
| Micro-Finance/Credit Institutions/Banks |  |  |  |  |  |  |  |
| Agric Processing Units (corn dough, gari, palm oil, etc.) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Codes for Q5-1 = District assemblyman 2 = MP 3 = Chief/Odikro 4 = Unit Committee Member 5 = Other local government officer

6=An NGO(specify 7 = FBO 8= Religious Organization/group 9= Private agency 10= Community Members 11= Other (specify)

Codes for Question 6: 1-Local government 2- National government 3-Traditional council 4-Private Agency 5- An NGO (specify)

6-Community members 7-Other (specify)

CODES FOR Q9 & Q11-1 -Contributed money 2 -Contributed time 3- Contributed goods 4 -Advocated for the Project

5-Fundraising 6-Facilitated the project 7-Other (specify)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Project Type | Q8-Did the community contribute to the project(s)? 1-Yes 5-No >>9 | Q9-How did the community contribute to the project(s)? see codes, list up to 4 | Q10-Did the District Assemblyman contribute to the project(s)? 1-Yes 5-No>>11 | Q11-How did the District Assemblyman contribute to the project(s)? see codes, list up to 4 | Q12-What was the total expenditure on the most recent project?  Don’t Know = 932 |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |  |
| Micro-Finance/Credit Institutions/Banks |  |  |  |  |  |
| Agric Processing Units (corn dough, gari, palm oil, etc.) |  |  |  |  |  |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Project Type | Q13-What was the total value of resources contributed by a private agency/ company for all …projects? No Contribution = 0 Don’t now = 932 | Q14-What was the total value of resources contributed by the local government for all … projects? o Contribution = 0 Don’t Know = 932 | Q15-What was the total value of resources contributed by the national government for all…. projects? No Contribution = 0 | Q16-What was the total value of resources contributed by the community for all … projects? No Contribution = 0 Don’t Know = 932 | Q17-What is the total value of resources contributed by NGOs for… projects? No Contribution = 0 Don’t Know = 932 |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |  |
| Micro-Finance/Credit Institutions/Banks |  |  |  |  |  |
| Agric Processing Units (corn dough, gari, palm oil, etc.) |  |  |  |  |  |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Project Type | Q16a-How many members of the community contributed labour to the… project? | Q16b-How many days of labour did these community members contribute to… project? | Q16c-What was the average value of the labour provided by one person for one day for… project? | Q16d-What was the value of all other community contributions apart from labour? |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |
| Micro-Finance/Credit Institutions/Banks |  |  |  |  |
| Agric Processing Units (corn dough, gari, palm oil, etc.) |  |  |  |  |
| Water resources (boreholes, hand dug wells, pipes, etc.) |  |  |  |  |
| Sanitation (KVIP toilets or other latrines/toilets) |  |  |  |  |
| Education (school buildings, boarding rooms/teacher quarters, classrooms, etc.) |  |  |  |  |
| Childcare (day-care centers, pre-schools, etc.) |  |  |  |  |
| Road (improvement, construction, foot bridges, pavements, etc.) |  |  |  |  |
| Power supply (electricity, solar panels/energy, etc.) |  |  |  |  |
| Health (clinics, health centers, CHPS, etc.) |  |  |  |  |

**SECTION 11A: SCHOOLS -- BASIC INFORMATION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School Number | Q3-Is the head teacher the one responding to these questions?  1- 5-NO | 3b-What is the name of the person responding? | 3c-What is respondent’s position? | Q4-What type of school is …?  1-Public Religious  2-Public Non-religious >>Q6  3-Private Religious  4-Private Non-religious >>Q6 | Q5-Which religion, if any, is this school affiliated with? | Q6-In what years was ….established? |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School Number | 8a-On a typical day, what time does school begin? 24hour format | 8ai-To confirm, is this AM or PM?  1-AM 5-PM | 8b-On a typical day, what time does school end? | 8bi-To confirm, is this AM or PM?  1-AM 5-PM | 9-For how many days per week is this school in session? | 10-For how many weeks per year is this school in session? |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School Number | Q11-Are there teachers' quarters nearby? 1-Yes 5-NO >>13 | Q12-How many teachers can be accommodated in these quarters? | Q13-Are the classrooms in good condition? 1-Yes >>Q15 5-NO | Q14-What are the problems with the classrooms? Select all that apply |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

Codes for Q5: 1-Catholic 2-Anglican 3-Presbyterian 4-Methodist 5-Pentecostalist 6-Spiritualist 7-Other Christian 8- Islam 9-Traditional 10-Other non-Christian

Codes for Q14-Roof leaks-1 No roofs at all-2 No windows-3 No doors -4 Walls falling apart-5 Lack of space –6 Other (specify)-95

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School Number | Q15-Does one teacher teach all subjects to the same group of pupils? 1-Yes 5-No | Q16-What percentage of students do not have access to needed textbooks? | Q17-From what source(s) do most pupils in the school obtain textbooks? (Select up to 3) | Q18-If students can borrow textbooks, are they allowed to take them home?  1-Yes 5-NO |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

Codes for Q17: 1. Provided by school, can take home 2. Provided by school, cannot take home 3. Purchased from school (new)

4. Purchased from market (new) 5. Purchased (old) 6. Passed down from older siblings 7. Gifts from someone

Section 11B

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School Number | Q1a-How much are registration fees? | Q1b-How often are registration fees paid? | Q1c-How much are tuition fees? | Q1d-How often are tuition fees paid? | Q2a-How much are examination fees? | Q2b-How often are examination fees paid? |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

Frequency code: -1. Yearly 02. Per Term 03. Every four months 04. Every three months 05. Every two months 06. Per month 07. Every fortnightly 08. Weekly 09. Daily 10.Once 95-Other (specify)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School Number | Q3a-How much are book fees? | Q3b-How often are book fees paid? | Q4a-How much are uniform fees? | Q4b-How often are uniform fees paid? |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| School Number | 5a.Please select which meals are provided? All that apply  0-None 1-Breakfast  2-Lunch 3-Dinner | 5c-How much are breakfast fees? | 5d-How often are breakfast fees paid? | 5a-How much are lunch fees? | 5b-How often are lunch fees paid? | 5e-How much are dinner fees? | 5f-How often are dinner fees paid? |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School Number | 6a-How much are PTA fees? | 6b-How often are PTA fees paid? | 7a-How much are Sports fees? | 7b-How often are Sports fees paid? | 8c-Are there any other fees at this school?  1-Yes 5-No | What are these fees for? Specify | How much is this other fee? | How often is this fee paid? |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

Section 11C-Teacher Roster; List all teachers in this school.

|  |  |
| --- | --- |
| Is the respondent for this section the same person that answered the last section?  1-Yes >> 5-No |  |
| What is the name of the person responding? |  |
| What is the person’s position? |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher Number | Q1-What is this teacher’s name? (List all teachers first) | Q3-How many years has this teacher been teaching in this school? | Q4-How many years has this teacher been teaching overall? | Q5a-What is the highest academic qualification that… has | Q5b-What rank doe this teacher have? |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |

Code Q5a: 1-Secondary school certificate 2-Teacher training certificate 3-Teacher training diploma 4-HND 5-Other diploma 6-University degree (graduate) 7-Post-graduate degree (MA, ect). 95-Other Specify

Codes Q5b: 1-Director 2-Assistant Director 3-Principal Superintendent 4-Senior Superintendent 5-Superintendent

6-Assistant Superintendent 7-Teacher 8-National Service Teacher

Section 11D-Teachers and enrolment

|  |  |
| --- | --- |
| Is the respondent for this section the same person that answered the last section?  1-Yes >> 5-No |  |
| What is the name of the person responding? |  |
| What is the person’s position? |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School Number | Q1a-How many male students are currently enrolled? (2013-2014) | Q1b-How many female students are currently enrolled? (2013-2014) | Q2-What percent of enrolled students are in school on a typical day? | Q3-How many students were enrolled in 2011-2012 school year (two years ago) | Q4-How many students were enrolled in 2012-2013 school year (previous year) | Q5b-What is the name of the head teacher? | Q5a-For how many years has he/she held the position of head teacher? | Q6-Does this school has boarding students?  1-Yes 5-No>>Section E | Q7-What are the yearly fees that boarding students would have to pay in addition to the fees that non-boarding students pay? | Q8-What percent of the students are boarders? |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |

SECTION 11E: SCHOOLS -- FACILITIES AND PROGRAMS

|  |  |
| --- | --- |
| Is the respondent for this section the same person that answered the last section?  1-Yes >> 5-No |  |
| What is the name of the person responding? |  |
| What is the person’s position? |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School Number | Q1-Does the school receive electricity from the national grid?  1-Yes 5-No >>Q3a | Q2-How many days in the last week did the electricity go out for some or all of the day? | Q3a-Which water source does this school have? (Select all that apply) | Q3b-Does the school have toilet?  1-Yes 5-No | Q3b-Does the school have urinal?  1-Yes 5-No | Q4-Are there sufficient number of desks for the students? | Q5-Does the school have a library, meaning a separate room or structure?  1-Yes 5-No>>Q7 | Q6-Approximately how many books does it have? |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

Codes for Q3a- 0-None 1-Hand dug well (protected) 2-Borehole 3-Standpipe/tap 4-Hand dug well (unprotected) 5-River/Lake 6-Tank 95-Other Specify

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School Number | Q6a-Is this library for all the levels at this school? 1-Yes 5-No | Q7-Does the school provide free meals (eg. school feeding program)  1-Yes, to all students  3-Yes, only to some students  5-No | Q8-Does the school have a…? : 1-Yes 5-No | | | | | | |
| PTA | Classrooms | Nurses office/Health Service | Science Lab | Playground | Cafeteria or canteen | Computer lab |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |

What percentage of candidates who sat for the last BECE examination passed English and Mathematics-Not Found as compared with wave one.

SECTION 12A: HEALTH SERVICES -- SERVICES AND FEES

Surveyor: You should be talking to the most senior officer or the next officer in charge.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | Name of facility | 3-aWhat is the name of the person responding? | 3b-What is his/her position? | 3c-What is his/her rank? | 8-Is this facility private or public?  1-Pubic  2-Private Religious  3-Private non-religious  95-Other Specify | 8b-Is this facility NHIS-accredited?  1-Yes 5-No | 22-In what year was it established? | 21-How many patients are treated at this facility in a typical day? |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 26-How many beds are there in the facility for in-patients? | 20a-If a patient needs specialized care that cannot be provided in this facility, where is the patient generally referred to? Name of the facility. | 20b-In what region is it located? | 20c-In what town is it located? | 4-Is the head of this facility a medical officer?  1-Yes 5-No | 5-How many hours per week does the head of this facility work here? | 6-Is the head of this facility a resident of this community?  1-Yes 5-No | 23-Is every patient that enters the facility examined by a medical officer?  1-Yes 5-No |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 28a-How many fulltime male doctors work at this facility? | 28b-How many fulltime female doctors work at this facility? | 28c-How many fulltime nurses work at this facility? | 28d-How many other fulltime employees work at this facility? | 29a-How many fulltime male doctors work at this facility? | 29b-How many part-time female doctors work at this facility? | 29c-How many part-time nurses work at this facility? | 29d-How many other part-time employees work at this facility? |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 12a-Is the polio vaccine offered here?  1-Yes  2-No >>13a | 12b-How much does the polio vaccine cost for a child? | 12c-How much does the polio vaccine cost for an adult? | 13a-Is the measles vaccine offered here?  1-Yes  2-No >>14a | 13b-How much does the measles vaccine cost for a child? | 13c-How much does the measles vaccine cost for an adult? | 14a-Is the tetanus vaccine offered here?  1-Yes  2-No >>15a | 14b-How much does the tetanus vaccine cost for a child? | 14c-How much does the tetanus vaccine cost for an adult? |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 15a-Is the typhoid vaccine offered here?  1-Yes  2-No >>16a | 15b-How much does the typhoid vaccine cost for a child? | 15c-How much does the typhoid vaccine cost for an adult? | 16a-Is the BCG vaccine offered here?  1-Yes  2-No >>17a | 16b-How much does the BCG vaccine cost for a child? | 16c-How much does the BCG vaccine cost for an adult? | 17a-Is the DPT vaccine offered here?  1-Yes  2-No >>18a | 17b-How much does the DPT vaccine cost for a child? | 17c-How much does the DPT vaccine cost for an adult? |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 18a-Is the meningitis vaccine offered here?  1-Yes  2-No >>19a | 18b-How much does the meningitis vaccine cost for a child? | 18c-How much does the meningitis vaccine cost for an adult? | 19a-Is the Yellow Fever vaccine offered here?  1-Yes  2-No >>9 | 19b-How much does the Yellow Fever vaccine cost for a child? | 19c-How much does the Yellow Fever vaccine cost for an adult? |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 9-Do you provide pre-natal checkups?  1-Yes 5-No | 10-Do you deliver babies?  1-Yes 5-No>>24 | 11-What is the cost of a typical delivery? | 24-Does the facility offer birth control services?  1-Yes 5-No>>30 | 25-Which types of birth control are offered at this facility? Select all that apply | 30-Does this facility have electricity from the national grid?  1-Yes 5-No>> 32a | If the electricity goes out, is there a backup plant that does not compromise the facility's work?  1-Yes 5-No | 32a-What water sources does this facility have? Select all that apply. |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |

Code Q25: 01. Pill 02. Male condom 03.Female condom 04. I U D 05. Injection 06. Female sterilization 07. Male sterilization 08. Implants 09. Foam / Jelly 10. Other (specify)

Codes for Q32a- 0-None 1-Hand dug well (protected) 2-Borehole 3-Standpipe/tap 4-Hand dug well (unprotected) 5-River/Lake 6-Tank 95-Other Specify

SECTION 12B: HEALTH SERVICES -- OPERATING HOURS

|  |  |
| --- | --- |
| Is the respondent for this section the same person that answered the last section?  1-Yes >> 5-No |  |
| What is the name of the person responding? |  |
| What is the person’s position? |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 1-On what days is this facility open to treat out-patient department patients? Check all that apply | 1a-On weekdays, what time does the facility open for OPD patients? 24HR format | 1ai-To confirm, is it AM or PM  1-Am 5-PM | 1b-On weekdays, what time does the facility close for OPD patients? 24HR format | 1bi-To confirm, is it AM or PM  1-Am 5-PM | 2iai-On Saturday, what time does the facility open for OPD patients? | 2iaii-To confirm, is it AM or PM  1-Am 5-PM |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Codes 1-Monday 2-Tuesday 3-Wednesday 4-Thursday 5-Friday 6-Saturday 7-Sunday

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Facility Number | 2ibi-On Saturday, what time does the facility close for OPD patients? | 2ibii-1ai-To confirm, is it AM or PM  1-Am 5-PM | 2iiai-On Sunday, what time does the facility open for OPD patients? | 2iiaii1ai-To confirm, is it AM or PM  1-Am 5-PM | 2iibi-On Sunday, what time does the facility close for OPD patients? | 2iibii-To confirm, is it AM or PM  1-Am 5-PM |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Surveyor: if there are any comments you’d like to make about days or opening and closing times, you can make. If there are none, leave box empty. |  |

SECTION 12C: HEALTH SERVICES -HEALTH PROFESSIONAL VISITS

Surveyor: You should be talking to a representative of the district management team

|  |  |
| --- | --- |
| What is the name of the person responding? |  |
| What is the respondent’s position? |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1- | 2-How often do … come to the village for the following services? | | | 3-Do the visitor(s) conduct this effort at an existing medical clinic / facility in the village?  1-Yes 3-Sometimes 5-No |
|  |  | Doctors from gov't. or other gov't. officials | Doctors from NGO or other NGO workers. | Other visiting medical personnel (Who are they-specify). |  |
| A | Chlorinate wells |  |  |  |  |
| B | Malaria Eradication |  |  |  |  |
|  | 1. Spraying |  |  |  |  |
|  | 1. Blood slides |  |  |  |  |
|  | 1. Combination therapy (eg. Amphetamine (A C T )) |  |  |  |  |
|  | 1. Other malaria eradication efforts (specify) |  |  |  |  |
| C | River blindness prevention & cure |  |  |  |  |
| D | Immunization of children |  |  |  |  |
| E | Help for pregnant women |  |  |  |  |
|  | 1. Iron & vitamin pills |  |  |  |  |
|  | 1. Prenatal check-ups |  |  |  |  |
|  | 1. Deliver babies |  |  |  |  |
|  | 1. Other help for pregnant women (specify) |  |  |  |  |
| F | Nutritional supplements |  |  |  |  |
|  | 1. For breast-feeding women |  |  |  |  |
|  | 1. For children |  |  |  |  |
|  | 1. For everyone |  |  |  |  |
| G | General health education |  |  |  |  |
|  | Family planning education |  |  |  |  |
|  | Condom distribution |  |  |  |  |
|  | HIV / AIDS education |  |  |  |  |
|  | Guinea worm education & eradication |  |  |  |  |
|  | Others beside those listed here(specify) |  |  |  |  |

Codes for:0-Never 1-Once a week 2-Once a month 3-Once every three months 4-Once every six months 5-Once a year

6-Less than once a year 7- On call / emergency Never

SECTION 13: FINANCIAL INSTITUTIONS.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Institution number | 4-What is the name of…’s highest official? | 5- Is this person the one responding? | 6-What is the name of the respondent? | 7-What is the respondents’ position at this bank? | 8- Is this branch of some other institution?  1-Yes 5-No | 9-Where are the headquarters located? |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

Code for Q7-1. Manager "Senior" 2. Manager 3. Project / Program Manager 4. Assistant Manager 5. Other Officers institution a branch of some other institution?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Institution number | 10-How many clients does … currently have in total? | 11-Does the institution take deposits?  1-Yes 5-No | 12a- What is the minimum amount required to open an account? | 12b-What is the operating minimum balance for customers? | 13-Does the institution give out loans? | 14-How are the loan made?  1-In kind  2-In cash  3-both |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Institution number | 15-Is the interest rate the same for everyone who gets a loan? | 16-What is the typical interest rate on an uncollateralized loan? | 16a-What is the typical time for an uncollateralized loan? In months | 17- What is the maximum starting loan? | 19-Does the institution offer group or individual liability?  Group only . . . . .1  Individual only . . .2  Both . . . . . . . . . . .3 | 20a-Does the institution require collateral for group loans?  1-Yes 5-No |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Institution number | 20b-Does the institution require collateral for individual loans?  1-Yes 5-No | 19a-is the interest rate the same for everyone who gets a loan?  1-Yes 5-No | 21-What is the default rate? | 22-What percent of portfolios are at risk? | 23-What is the loan write-off rate? |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |

SECTION 14: DIRECT OBSERVATION BY THE SURVEYOR

|  |  |
| --- | --- |
| What is the name of the first respondent for this section |  |
| What is the title or status of respondent? (use a code from below or type in text to explain the person’s position) | See codes above |
| Are there any more respondents for this section? | 1-Yes 5-NO (until the last respondents for the school roster) |

|  |  |
| --- | --- |
| Direct Observation Question | Observations  Strongly disagree….…..1  Disagree……………..…..…2  No opinion…………..…...3  Agree……………………..….4  Strongly agree….…….….5  Don't know/Can't say..98 |
| 1-The air in this village / township is generally polluted. |  |
| 2-There are generally exposed garbage piles visible along the roads. |  |
| 3-There are generally exposed cattle manure piles in this village / township. |  |
| 4-There is a blocked water duct or obstructed river / gutter in this village / township. |  |
| 5-There are standing pools of water (not including marshes, lakes) in this village / township. |  |
| 6-The house yards in this village / township are not generally swept clean. |  |
| 8-There are generally many flies visible (near the food vendors). |  |
| 19-In the market area in this village/township, does one see shops or buildings that have been damaged or burned? | 1-Yes 5-NO |

|  |  |  |
| --- | --- | --- |
|  | Q2-Direct observation  1-Yes>>Next item 5-No | Q3-Nearest (. . . . . ) from this  village/ township is: |
| 9-In this village/ township, is there a police post? |  |  |
| 11-In this village / township is there a NEIGHBOURHOOD Security Post ('watch-dog' committee)? |  |  |
| 12-In this village / township are there any signs / sign boards with public facility directions? |  |  |
| 13-In this town/ village, do you experience operations of unofficial security (vigilante) groups? |  |  |
| 14-In this town/ village, is there a newsstand (for the sale of newspapers, magazines, etc)? |  |  |
| 15-In this town/ village, do you experience frequent visit by police or other security forces? |  |  |
| 16a-In this village/township are there internet cafes? |  |  |
| 16b-In this village/township, is there internet access from the phone networks (modems, on smart phones ect? |  |  |
| 21-In this community or township, is there a community centre? |  |  |

|  |  |
| --- | --- |
| 4a-How is MTN service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |
| 4b-How is TIGO service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |
| 4c-How is VODAFONE service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |
| 4d-How is GLO service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |
| 4e-How is AIRTEL service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |
| 4f-How is EXPRESSO service in this township? DK for not applicable | 1-Gets a strong signal (works well in most places) 2-get no signal at all  3-gets a weak signal (works somewhat) |

|  |  |
| --- | --- |
| Q5-How many radio stations do residents of this town/ village receive? NUMBER |  |
| 6-Which television station(s) do residents of this town/ village receive? (select all that apply) | 1-GTV 2-TV3 3-Metro TV 4-Net2 TV 5-Channel 1 6-Crystal TV 7-TV Africa 95-Other (specify) |
| 7- In this town/ village, what is the cost for one-hour of internet use at an internet café? Ghc |  |

GPS coordinates- The names are filled in from the roster sections. Only the coordinates are entered in this section.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Bus stop 1 | Code | Name or location | GPS Latitude | GPS Longitude |
| Bus stop 1 |  |  |  |  |
|  |  |  |  |  |
| Lorry Park |  |  |  |  |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Sanitation option names | GPS Latitude | GPS Longitude |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Public water option names | GPS Latitude | GPS Longitude |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  | GPS Latitude | GPS Longitude |
| Market 1 |  |  |
| Market 2 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Code | Name or location | GPS Latitude | GPS Longitude |
| School 1 |  |  |  |  |
| School 2 |  |  |  |  |
| School 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Code | Name or location | GPS Latitude | GPS Longitude |
| Health 1 |  |  |  |  |
| Health 2 |  |  |  |  |
| Health 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Code | Name or location | GPS Latitude | GPS Longitude |
| Financial 1 |  |  |  |  |
| Financial 2 |  |  |  |  |
| Financial 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Code | Name or location | GPS Latitude | GPS Longitude |
| Seed stores 1 |  |  |  |  |
| Seed stores 2 |  |  |  |  |
| Seed stores 3 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Code | Plot description | GPS Latitude | GPS Longitude |
| Test Plot 1 |  |  |  |  |
| Test Plot 2 |  |  |  |  |
| Test Plot 3 |  |  |  |  |

1. ISSER project management [↑](#footnote-ref-1)